



# THINGS YOU DIDN'T KNOW ABOUT REPUBLIC OF KOREA

## Video Games

### Discussion:

Video games are so popular in South Korea that a law was passed in 2011 called the “Cinderella Law” that forbids people under 16 from playing video games between midnight and 6:00 a.m. What do you think about that? Is it reasonable for the government to control when kids under 16 are allowed to play their video games?

### Activity:

Walk to one corner of the room and tell students to stand here if they “strongly agree” with the statement you are going to read. Walk to the opposite corner and tell students to stand here if they “strongly disagree” with the statement you are about to read. Walk to the center of the room and tell students if they are completely divided on whether they agree or disagree to stand here. Tell them to stand closer to the agree corner if they’re split but agree more than they disagree. Tell them to stand closer to the disagree corner if they’re split but they disagree more than they agree. Assure them that there is no right or wrong answer; all that matters is their opinion, that they are able to articulate their thoughts, and remind them that they can move at any time. It takes courage to change your mind based on new information. It also takes courage to stand your ground. Ask them to think for a minute about the statement you are about to read and then go stand anywhere along the line.

Read aloud the following statement:

**Kids under 16 should be in charge of when they play their video games.**

Wait for students to stand along the line.

Ask for a few volunteers to share their thoughts.

When ask, “Who should be in charge? Who gets to decide?”

Discuss.

When ask where they would stand if we changed it to:

**Kids under 16 and their parents or guardians should be in charge of when they play their video games.**

Move to where they would stand and share ideas.

When ask where they would stand if we changed it to:

**The government should be in charge of when kids under 16 play their video games so there is consistency and the same rules would apply to everyone.**

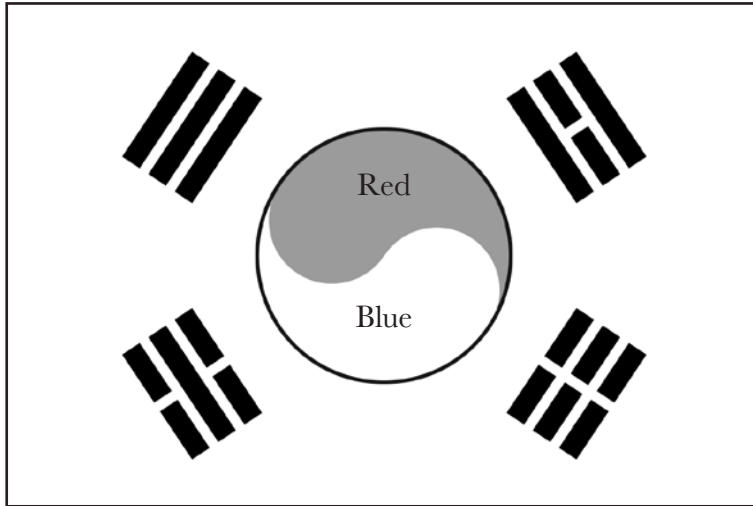
Move to where they would stand and share ideas.

Students return to their seats. Class discussion on final thoughts. Write a paragraph about what you think, including what you thought at the beginning, middle, and end of the discussion and whether your thoughts changed. If so, why and in what way(s)? If not, why do you think your opinion remained the same?

# Flag of South Korea

## Discussion:

The South Korean flag, called the Taegeukgi, has a blue and red circle in the center that represents the balance between positive and negative forces in the universe. What are some examples of positive forces in the universe? What are some examples of negative forces in the universe? Why can't there be all positive? Would we want that? Why or why not?



## Activity:

Brainstorm all the positive and forces in the world:

Positive Forces	Negative Forces

What can we do to build on the positive forces and manage the negative forces? Why is the line between positive and negative curvy? Why do you think it is not straight?

Complete the following sentence by filling in the blank with all of the positive ideas you can come up with (list at least 5).

If everyone would \_\_\_\_\_, the world would be a better place.

Collect all students' responses and make a class list. Keep the list displayed as a reminder of all we know about making our world better.